



## **Seventh Grade Advanced English Language Arts/Literature (Reading)**

Mrs. Vanessa Barganier  
vbarganier@ems-isd.net

**Conference Period:** First Period – 8:20-9:06 AM

**Tutoring Opportunities:** Before or after school, by appointment only

### **Class Materials:**

- Current independent reading material (checked out from classroom or campus library or brought from home)
- 2 Composition books (1 for Language, 1 for Literature)
- Blue/black/red ink pens
- Pencils
- Binder with dividers and loose-leaf notebook paper
- Canvas and student email

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

**Advanced English Language Arts 7:** Designed for highly motivated students with above grade level proficiency in language arts. Communication skills are reinforced as the student improves proficiency in sentence structure and learns the components of a well-developed paragraph through a process approach to writing. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

**Advanced Literature (Reading) 7:** Designed for highly motivated students with above grade level proficiency in language arts. A more advanced higher level of literary analysis and study skills is emphasized in the study of literature. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

### **Course Goals:**

Students who complete this course successfully will be able to:

- Demonstrate increased fluency and stamina in reading
- Analyze and respond to texts from various genres
- Investigate and synthesize topics across multiple texts and genres
- Generate ideas and increase stamina for writing using multiple strategies
- Use the writing process to compose, revise, and edit a variety of written pieces

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks

- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Students are expected to spend time reading independently outside of class. Daily work that is not completed during class will become homework. Students are expected to return the following school day with the completed work. Points may be deducted for late assignments; however, a grade of zero will be recorded in the gradebook until the work is received. If a student misses a test or a major grade due date, a make-up session will need to be scheduled.

**Attendance/Tardy Policy/Make-Up Work:**

Be present *every day* for class. Additionally, make sure you are *always* on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing valuable learning.

2 Tardies = Verbal Warning; 3 Tardies = Parent Contact; 4 Tardies = Office Referral

Should students become ill and unable to attend class, parents may email Mrs. Barganier to obtain missing assignments, or students may see Mrs. Barganier upon their return to school. Please note: **STUDENTS** are responsible for any assignments, notetaking, or learning that is missed. Previously assigned projects and assessments will be due/administered on the day you return from the absence.

**Classroom Expectations:**

Follow the Creekview Way at all times!

- Show Respect
- Work Hard
- Be Responsible
- Be Honest
- Live Safe

**Preliminary Schedule of Topics, Readings, and Assignments**

Students will participate in Reading and Writing Workshop covering a variety of genres and topics. Please see the parent letters issued through Family Access each six weeks period for more details.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to

disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.